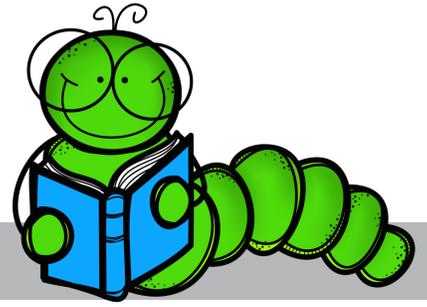


Mrs. Lewites' Classroom News

Week of: August 27th

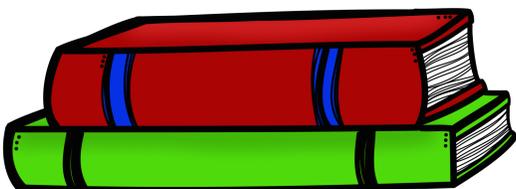


Classroom Things to Know

- August 30th- WTJ First House Competition for the year!
Theme: Jackson Pride Day
Students and staff are encouraged to wear ANY Jackson spirit wear they have.
- September 3rd- Labor Day (No School)
- The best way to contact me is through Class Dojo or email. I have my phone by me all day to give out class dojo points, so I will receive messages sent through dojo right away!
- Bring back your library book and try an AR quiz in class each day!

Practicing at Home

- Students can use Raz-Kids at home to read books that are developmentally appropriate and at their "Just Right" reading level. (**More info on the back)
- Practice reading the sight words:
as has to she
into we he be
me for or



School- 404-802-8810
Cell- 770-722-3942



mrsannielewites.weebly.com/



Annie.lewites@atlanta.k12.ga.us

Our Learning

Writing- We learned about singular and plural nouns. We had our first **GRAMMAR BATTLE** this week! Next week we will learn about adjectives.

Phonics- We worked on spelling/ identifying words with the digraphs ch, sh, th, wh, and ck. We are working on including capital letters and punctuation in the correct spot every time we write.

Reading- This week we read different versions of Little Red Riding Hood stories. We practiced our "5 Finger Retell" and identifying the central message/lesson of each story.

Math- Practiced adding numbers together using different strategies. We have been solving word problems and learned about the commutative property.

Social Studies/Science- We started learning about continents, oceans, and our global address. We are working on using a map key and being able to identify where we are on a globe/map!

Dear Parents,

We are extremely lucky to have a wonderful online reading program (in addition with Accelerated Reader). The program is called Raz-Kids and it really is incredible! The research shows that a student's reading proficiency greatly improves when they read books through the program 3 times during the week. Our class uses it every time they visit the computer center during reading groups. If they use it to read a book at home, you can mark it on their reading log! I have used Raz-kids for the past 3 and a half years and my students LOVE it and I do too!

Program Overview

- It is a comprehensive leveled reading resource for students. It has over 800 books online and includes fiction and nonfiction books that cover a variety of topics.
- Students access all of the books through an online portal at kidsa-z.com. (Handout was given with directions on how to access from home)
- On the website, I assign each student to their reading level (that I assessed through individual reading tests), so all of the students are reading books that are at a level 'Just Right' for them! It is an empowering and motivating reading program that is also self-paced.
- Your child is able to listen to the book, read it at their own pace, record themselves reading, and take a corresponding comprehension quiz with every book.
- Your child has to earn a checkmark for each of the symbols below each book (ear, eye, and question mark). These stand for listening to the book, reading the book by themselves, and completing the quiz.
- Once the student earns the three checkmarks under each book for that level, they will automatically advance to the next reading level.
 - Example: If your child starts out on level D books, and receives all the checkmarks, they automatically get moved to the level E library.
 - Note: Advancing to the next level of books does not always accurately reflect their reading level at school. I have the ability to move students back to a previous level or forward a level based on results from the online platform and progress in class.
- For each checkmark your child receives, they also earn a star. Near the bottom of the Reading Home page in the portal, there is a tab for Star Zone. This is a pretend space-themed area where they can use these stars to "buy" items for their Raz Rocket.

Benefits

- Models fluent reading
- Improves students phonological awareness, fluency, comprehension, general vocabulary, content area vocabulary, and mastery high frequency words (trick words/sight words)
- Studies show that when students spend time reading different texts that are at their appropriate level, their reading performance greatly increases.